

# IMPORTANT INFORMATION ABOUT GRADES AT PMSA

Beginning with the start of the 2015-2016 school year, Proviso Township High Schools District 209 has implemented updated grading procedures that are designed to provide consistent and clear information about student progress. This flyer provides information to help you better understand your student's grades and how you can stay informed about their progress.

## GRADING SCALE

The following grading scales have been implemented with the start of the 2015-2016 school year, with grade point average (GPA) point values reflecting an unweighted GPA:

Percentage	Grade	Percentage	Grade	Percentage	Grade	Percentage	Grade	Percentage	Grade
98-100	A+	89-91	B+	81-83	C+	74-75	D+	0-69	F
95-97	A	86-88	B	78-80	C	72-73	D		
92-94	A-	84-85	B-	76-77	C-	70-71	D-		
All grades in this range receive 4 GPA points		All grades in this range receive 3 GPA points		All grades in this range receive 2 GPA points		All grades in this range receive 1 GPA point		All grades in this range receive 0 GPA points	

## SEMESTER GRADE CALCULATIONS

Final grades for each semester are calculated as shown below:

- First Quarter of the semester =  
40% of semester grade
- Second Quarter of the semester =  
40% of semester grade
  - Final Exam =  
20% of semester grade



# ASSIGNMENT CATEGORIES

Teachers in each department have determined categories appropriate for their subject area so that assignments are given a proper weight in determining a student's grade. For example, tests, quizzes, and major projects tell more about what a student has learned than a daily homework assignment, and will be in higher weighted categories.

ENGLISH	
Summative assessments	40%
Formative assessments	30%
Skills practice	20%
Participation	10%

SOCIAL STUDIES	
Tests, quizzes, projects, major written assignments, and other assignments the teacher determines should be weighted as such	75%
Minor assignments, homework, practice work, some classwork, etc.	25%

MATH	
Tests	60%
Other Assessments	20%
Assignments	20%

APPLIED TECH	
Projects	30%
Tests/Quizzes	25%
Labs	25%
Applied Academics	20%

FINE ARTS & MUSIC	
Projects	60%
Classwork	20%
Participation	20%

SCIENCE	
Summative assessments	50%
Labs	25%
Formative assessments	15%
Classwork	10%

BUSINESS	
Projects	35%
Production/Assignments	30%
Tests/Quizzes	25%
Classwork/Participation	10%

WORLD LANGUAGES	
Assessments	60%
Practice	25%
Participation	15%

FAMILY & CONSUMER SCIENCES	
Projects	40%
Assessments (Tests/Quizzes/Labs)	40%
Classwork	20%

PHYSICAL EDUCATION	
Attendance and Daily Participation	70%
Assessments	20%
Written Assignments/ Homework	10%



# RE-DO / RE-TAKE INTERVENTION

This intervention provides the opportunity for students to demonstrate acquisition and mastery of key skills through reengagement of students with critical assignments/ assessments. Student may request no more than three re-do / re-take opportunities per semester of assessments/ assignments determined by the teacher to be key indicators of student learning. Additional opportunities may be allowed at the teacher's discretion.

To be eligible, students must have five or fewer unverified absences per quarter in the class and complete a contract. Quarter and final exams are not eligible for retakes. Students may be required to engage in specific preparation activities prior to the re-do / re-take attempt. The teacher will indicate on the contract the maximum score the student may receive. The contract will also specify the date by which the re-do / re-take must be completed.



# NO OPT-OUT INTERVENTION

A student who is in danger of failing primarily due to non-completed or poorly completed assignments may be identified by the teacher for No Opt-Out Intervention. Students will be required to complete the missing assignments to the satisfaction of the teacher to be removed from No Opt-Out Interventions.

While under No Opt-Out Intervention, students will be directed during their lunch period to a specific location in the building to work on the assignment. Students will be given the opportunity to eat lunch, and will then report to the assigned location. The teacher will provide the student with a No Opt-Out Assignment Form. The form will identify the missing assignment, tell the student where to report during their lunch period, and indicate the date by which the assignment must be completed. Once the student completes the assignment, they will no longer be required to attend No Opt-Out during lunch.

If the student does not complete the assignment by the date indicated on the form, a meeting will be scheduled with the student, parents and counselor.



# CHECKING YOUR STUDENT'S GRADES

Grades will be updated in PowerSchool by 9 a.m. on Monday each week. It is highly recommended that parents regularly check their student's grades on PowerSchool so that they are able to keep up with their progress.

For help in accessing your student's PowerSchool account, please refer to the instructions available for viewing at [www.pths209.org](http://www.pths209.org) or by calling your student's school.

# PowerSchool

**Questions? Please contact your guidance counselor.**

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