



Pre IB British Literature
Mrs. Friedberg, PMSA Room 500

<p>Contact Information:</p>	<p>Office Hours:</p>
<p>Name: Mrs. Friedberg Email: sfriedberg@pths209.org Secondary: Mrsfriedbergpmsa@gmail.com *Phone: (847) 461-3215</p> <p><i>*Please only use this number if it is a pressing issue needing immediate attention!</i></p>	<p><i>Mon and Wednesday: 3:20-4:30 or by appointment.</i></p> <p>Make Up/ Test Revisions: Wednesdays 3:20-4:30</p> <p><i>Procedure:</i></p> <ol style="list-style-type: none"> 1. For test revisions, please complete an office hour appointment sheet 2. All students who attend office hours must sign in and sign out.
<p>Homework:</p>	<p>Required Supplies:</p>
<p>Purpose: Homework is practice and supports the lessons and materials discussed in class.</p> <p>How Much? There will be approximately 30 to 60 minutes worth of homework assigned <u>each</u> night.</p> <p>Format: Homework will mostly consist of reading assigned material, studying vocabulary, etc.</p> <p>Graded: Point value will vary and it will be communicated on the rubric of the assignment.</p>	<ol style="list-style-type: none"> a) 1-3-inch 3-Ring Binder (required) b) Paper c) Writing Utensil: Pencil or pen: blue or black ink d) Notecards 3x5 e) Highlighters f) Personal Calendar or assignment notebook g) Kleenex, Hand sanitizer, white printer paper is <i>greatly appreciated but not required.</i>
<p>Class Rules/Expectations:</p>	<p>Units of Study/Anchor Text :</p>
<ol style="list-style-type: none"> 1. Arrive to class punctual and prepared 2. Follow directions the first time 3. Respect yourself, class, and classmates 4. Be a self-advocate (Do not allow problems to fester → use office hours!) 	<p>Quarter 1: <i>Animal Farm/ Lord of the Flies</i></p> <p>Quarter 2: <i>Romeo and Juliet</i></p> <p>Quarter 3: <i>Pride and Prejudice</i></p> <p>Quarter 4: <i>Great Expectation</i></p>



Pre-IB British Literature

Course Objectives:

- * *Use reading strategies appropriate to the reading tasks*
- * *Analyze the format and content of a variety of nonfiction materials*
- * *Expand grade level appropriate vocabulary*
- * *Establish links to reading materials*
- * *Continue to use the information management process to gain and seek knowledge*
- * *Seek individual enrichment and enjoyment in reading*
- * *Use elements of various literary genre for critical evaluation*
- * *Analyze and critically evaluate literary genres and forms*
- * *Use the writing process to develop narrative, literary, expository, and technical writings to inform, explain, analyze, or entertain*
- * *Use the domains of writing as an aid in evaluation*
- * *Refine the use of precise language and structural techniques*
- * *Introduce structure for the analytical essay*
- * *Apply the research process, organize information, and relate ideas*
- * *Develop journal writing skills by reacting to literature*
- * *Compose a variety of written forms which will be included in student portfolios*
- * *Use the speaking process as a strategy for learning*
- * *Demonstrate the speaker's responsibilities in a variety of situations*
- * *Prepare and deliver formal speeches to persuade, inform, and entertain*
- * *Analyze topic, purpose, occasion, and audience*
- * *Demonstrate two-way listener/speaker responsibilities*
- * *Use listening as a strategy for learning*
- * *Extend listening for personal response and enjoyment*

Binder Requirement:

Binder and 8 tabs are required for English

- a. Assignment Tracker/SPOT Check Rubric
- b. Goal Sheet
- c. Class Notes
- d. Grammar
- e. Vocabulary
- f. Study Guides
- g. Journal Entries
- h. Graded Work (encouraged)

Binders are randomly graded throughout the quarter. Please bring your binder and required materials to class everyday starting August 21, 2017

Evaluation: *How am I graded?*

40% Summative Assessment: *unit test, major projects, performance tasks, etc.*

30% Formative Assessment: *quiz, practice test, bell ringer, exit slips, etc.*

20% Homework/Class Work: *homework assignments, discussions, etc.*

10% Participation: *outstanding participation, classmate support, etc.*

***Bell Ringers and Exit Slips are assessed and revisions are required to be made weekly. Bell Ringers/Exit Slips may be either Skills Practiced or Formative Assessments.*



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PMSA Grading Scale:

%	Grade	GPA pts	%	Grade	GPA pts	%	Grade	GPA pts	%	Grade	GPA pts
100	A+	4	89	B+	3	79	C	2	0-69	F	0
99	A+		88	B		78	C				
98	A+		87	B		77	C-				
97	A		86	B		76	C-				
96	A		85	B-		75	D+				
95	A		84	B-		74	D+				
94	A-		83	C+		73	D				
93	A-		82	C+		72	D				
92	A-		81	C+		71	D-				
91	B+		3	80		C	70				
90	B+										

Late Work Policy:

- Late Work will not receive full credit unless it is an excused, verified absence (see handbook). There will be a 5% deduction for each day the assignment is late.
- Late Work **must be accompanied by an Late Assignment Sheet** completed before submission.
- Late, outstanding work must be submitted by the close of each Unit. Late work will not be accepted once the new Unit has begun.

Tardy Policy: *You are tardy if you are not completely inside the foyer by the time the bell rings*

- Please sign your name, date, period, and time you entered class.
- Tardies are unexcused if you do not have a pass from the office, teacher, etc.
- If the tardy is unexcused then you will not receive extra time for your Bell Ringer assignment.

Communication Devices: The use of cell phones, smart phones, or other mobile communication devices is disruptive and is therefore prohibited during class. Unless specifically authorized by the instructor or in an emergency, the sounding of a ring tone or the actual use of such devices will result in disciplinary action due to disruption/presumption of cheating.

Computers: Students are permitted to use computers during class for note-taking and other class-related work only. Students found to be using computers during class for **work not related to this English class** will be directed to turn in any/all assignments for grading (rationale: if a student is working on non-class-related work, then student has completed any/all class assignments); furthermore, student will lose his/her privilege of using a personal computer in this class for the duration of the school year.